

SEND Information Report

Haydon Bridge Shaftoe Trust Voluntary Controlled Primary School

SCHOOL NAME:	Haydon Bridge Shaftoe Trust Voluntary Controlled Primary School	
TYPE OF SCHOOL:	Primary	3-11 years of age Nursery to Year 6
ACCESSIBILITY:	Fully wheelchair accessible	One entrance has a ramp with handrails The school building is single storey.
	Auditory / visual enhancements	Signage at appropriate levels
	Other adaptations	Disabled toilets Double doors for ease of access
CORE OFFER:	<p>Are you currently able to deliver your core offer consistently over all areas of your school?</p> <p>All children receive quality first teaching and we use many different teaching strategies to scaffold the children's learning so that all children, whatever their preferred learning style, are able to flourish.</p> <p>Children are taught within the framework of the National Curriculum. We have a broad and balanced curriculum which includes many opportunities for the children to develop a sense of self-worth, self confidence and self sufficiency.</p> <p>We challenge all children to fulfil their potential in all areas of development (personal, social, emotional and academic), regardless of their gender, ethnicity, social background, religion, physical ability or educational needs and provide additional support where necessary in order for them to achieve this. Lessons, activities and resources are differentiated in order to promote inclusion and pupil progress.</p> <p>Individual feedback is provided so that children know how to improve their work and additional support is given where needed.</p> <p>Teaching Assistants are deployed across the school to support children's learning; this may take various forms, for example, withdrawal groups, 1:1 support or group support within class.</p> <p>We have a nurturing ethos to enable all children to feel safe and secure and we work closely with parents.</p> <p>Teaching Assistants are trained to deliver a broad range of interventions.</p> <p>There is careful coordination between teachers, teaching assistants and the SENDCo.</p> <p>Intervention plans, targets and our tracking system all link in to the regular monitoring and review process.</p> <p>We are able to be flexible in timetabling interventions in order to provide support whilst fostering independence.</p>	

POLICIES:	Are the school policies available on the website for:	SEN	Yes
	Please note that some of these policies will be subject to review to reflect any changes in legislation	SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
		Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	<p>Areas of strength</p> <p>We are a small school and feel we are able to get to know our children and families well, identifying areas of need and providing early intervention as and when required. We have a strong, nurturing ethos and provide a welcoming, friendly and stimulating environment in which the children feel happy, safe and secure. We work closely with parents to ensure the best outcomes for the children in our care. We have members of staff trained in specialised programmes of support such as:</p> <ul style="list-style-type: none"> • Success@Arithmetic • Firstclass@Number • Talk Boost • ELSA • Nurture Groups • BetterReading@Primary <p>We have undertaken whole school training covering areas such as:</p> <ul style="list-style-type: none"> • Autistic Spectrum • Down Syndrome <p>Our House system, Playground Buddy system and various themed days (such as “Art Day”) encourage children to work together across year groups regardless of age, gender, physical ability or educational need.</p> <p>The SENDCo has completed the National Award for Special Educational Needs.</p>		
	<p>Specialist Facilities/Equipment to support SEND</p> <p>Ipads and laptops are available to be used in classrooms and we have a dedicated computer suite used by the whole school.</p> <p>We have a dedicated intervention room which is used, for example, for group and 1:1 interventions, linked to the curriculum, as well as those supporting social and communication needs.</p> <p>Writing slopes are available</p>		

	<p>Input from Therapists/Advisory Teachers/other specialist support services</p> <p>We work closely with the Locality Inclusion Support Team (LIST) and can apply for support from: Speech and Language Teachers, Inclusion Support Workers, Educational Psychologists, Specialist ASD Teachers, Social, Emotional and Mental Health Support, Sensory Support, Occupational Therapists, Physiotherapists, School Health Advisers and Children's Services among others.</p> <p>We have links with our local special school (The Priory) who we liaise with when appropriate.</p> <p>Breakfast and After School support</p> <p>Before and After School clubs are provided on site by "Little Badgers". School staff also run several clubs after school, some of which are seasonal such as Gardening Club.</p>
<p>INCLUSION:</p>	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p>Lessons are as inclusive as possible depending on individual needs.</p> <p>Children are only withdrawn from lessons for interventions when it is felt this is the most beneficial for the child concerned.</p> <p>External providers are informed of any special needs and, if appropriate, activities are adapted.</p> <p>It is our aim to include all children in all activities, including day and residential trips, whilst giving due regard to health and safety issues.</p> <p>Lunchtime and support staff are aware of the particular needs of specific children.</p> <p>Many strategies which support particular children are available to all so that children are not made to feel different.</p> <p>What proportion of children currently at the school have an SEND?</p> <p>2 child have an Education, Health and Care Plan (EHCP)</p> <p>12 children are currently on the SEND Register as they have support from outside agencies such as LIST. This number represents 8% of the school population.</p> <p>We also have a register of children causing concern. The number of children on this register fluctuates as interventions are delivered within school for set periods (such as six or ten weeks). Children for whom an intervention has been successful, will then be removed from this register whilst others may require some further support. If outside agency support is then accessed, a child would be move onto the SEND Register.</p>
<p>PARENT SUPPORT INVOLVEMENT/LIAISON:</p>	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p>We aim to help parents to support their children's learning. We are usually available to talk to parents before and after school and an appointment can be made if a longer meeting is required.</p> <p>Intervention plans are discussed with parents and then regularly reviewed.</p> <p>Formal Parents' Evenings are held twice each year, in the Autumn and Spring terms. In the Summer term a detailed written report is provided.</p>

	<p>We hold workshops and meetings about specific curriculum areas (such as maths and reading). We have leaflets available on a range of issues and can signpost suitable websites or other resources which may be of interest.</p> <p>Homework and other projects can often provide an opportunity for parents to be more involved in their child's learning.</p> <p>Parents are welcome to attend class assemblies and visit their child's classroom to celebrate their achievements and we host a number of open mornings throughout the year.</p> <p>We also encourage parents to volunteer to help in school, for example, hearing children read and accompanying classes on visits.</p> <p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p>Within school there are well established procedures for the transfer of information between staff. A good programme is implemented at the end of each academic year, giving children the opportunity to experience the next step in their learning journey with, for example, an internal transfer day.</p> <p>There is a very effective transfer package in place for year sixes moving on to high school with visits organised to enable children to become familiar with the new environment and routines as well as high school staff and pupils visiting our school to present information in a familiar setting for our children. Meetings are also arranged for the Y6 teacher and SENDCo to pass on relevant information and to discuss individual needs. Additional visits can be organised for those children who might find transition difficult.</p>
<p>OTHER INFORMATION:</p>	<p>What else do you think parents carers would like to know about your school?</p> <p>Shaftoe Trust Primary School derives its name from the Reverend John Shaftoe who began a charity to support the educational needs of children in Haydon Bridge with the first school being built here in 1697. The school continues to benefit from the generosity of the Shaftoe Trust charity. We also have an active PTA which runs a variety of fundraising events during the year.</p> <p>All children benefit from the expertise of a PE specialist each week. We are also fortunate in being able to access on a regular basis a range of specialist teachers to enrich the children's experiences especially in the areas of music, art and outdoor learning.</p> <p>Our grounds and the surrounding local area are used extensively to promote a love of and respect for the outdoors as well as community spirit. Children are regularly involved in local events such as the Haydon Bridge Art Exhibition.</p> <p>Children with additional needs progress well from their starting points with our aim being the early identification of intervention needed and the prompt provision of appropriate support.</p> <p>Further information is available from:</p> <p>Mrs G Woodward (Headteacher) or Mrs G. Underdown (Assistant Headteacher and SENDCo) at Shaftoe Trust Primary School, Haydon Bridge, NE47 6BN.</p> <p>Telephone – 01434 684309 Fax – 01434 684309 Email – admin@shaftoetrust.northumberland.sch.uk</p>

COMPLETED BY: (Name and position)	Mrs Gillian Underdown, Assistant Headteacher and SENDCo
DATE COMPLETED:	August 2017
REVIEW DUE:	July 2018