



Shaftoe Trust Academy Sports Grant
PROPOSAL 2021 - 22

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

1. develop or add to the PE and sport activities that your school already offers
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people	Newly appointed PE lead to successfully plan, deliver and evaluate scheme across the school	£10,000	Pupils actively engage in PE sessions. Pupils speak		

<p>aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>from EYFS - Year 6</p> <p>Ensure that the PE curriculum is implemented to ensure that children develop the necessary skills needed to be proficient in a range of physical activities.</p> <p>PE skills progression document to be added to the school website</p> <p>-Carefully plan when year groups receive coaching in accordance with PE events and competitions</p> <p>-Enrich playtimes with new equipment to develop basic skill and teamwork.</p> <p>All children from Y1- Y6 to engage in a daily mile activity to promote a</p>		<p>positively about PE.</p> <p>Children are active and happy at playtimes with a variety of PE equipment.</p>		
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	<p>healthy attitude towards fitness</p> <p>Due to COVID and the restrictions placed on accessing swimming pools, we need to ensure increased water confidence:</p> <ul style="list-style-type: none"> *children in Year 5 and 6 to be able to swim 25 metres by December *children in Year 3 and 4 to be able to swim 25 metres by April *Increased water confidence for non-swimmers by continuing to access lessons in the summer term *Ensure that all children understand the importance of water safety (Local context of the River) 		<p>A high proportion of children can swim 25m by the end of Year 6.</p>		
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The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> -Plan extra curricular events -Update calendar to ensure clubs and events are timetabled -Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources 		<p>A high number of children participating in a range of clubs.</p> <p>Parents speak positively about PE and the additional opportunities provided for children.</p>		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Newly appointed PE co-ordinator delivering the new PE scheme.</p> <p>Use outdoor sports providers to enhance the PE curriculum (Lawn tennis, Northumberland Cricket)</p>		<p>Staff are confident in delivering PE</p> <p>Children are positive about PE lessons / exercise.</p> <p>Children actively</p>		

			participate in PE along with additional sporting activities.		
Broader experience of a range of sports and activities offered to all pupils	<p>Identify children who would benefit from dance/movement therapy to improve mental health / wellbeing which will, in turn, have a positive impact on attainment.</p> <p>Sign up to local events (cross countries / tournaments)</p> <p>After school clubs (re-establish after covid-gymnastics, karate, zumba)</p> <p>Engage with National events- Sport Relief</p> <p>Use social media to celebrate all children's</p>		<p>Targeted children to understand the importance of movement/dance and how this can improve mental health and wellbeing</p> <p>Children participate in a range of activities offered - multi skills, football and boxing.</p>		

	achievements in and out of school.				
Increased participation in competitive sport	<p>Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible</p> <p>After school clubs (re-establish after covid-gymnastics, karate, zumba)</p> <p>Engage with National events- Sport Relief</p> <p>Use social media to celebrate all children's achievements in and out of school.</p>		Children participate in sporting events that are offered locally.		
Total expenditure:					