**Shaftoe Trust Academy Sports Grant**

PROPOSAL 2022-23

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

1. develop or add to the PE and sport activities that your school already offers

2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

● the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

● the profile of PE and sport is raised across the school as a tool for whole-school improvement

● increased confidence, knowledge and skills of all staff in teaching PE and sport

● broader experience of a range of sports and activities offered to all pupils

● increased participation in competitive sport

| **PE and Sport Premium Key Indicator** | **School Objective** | **Cost** | **Planned IMPACT on pupils** | **Actual IMPACT on pupils** | **Sustainability/ Next Steps** |
| --- | --- | --- | --- | --- | --- |
| The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | PE lead to monitor / ensure that the PE curriculum is implemented to ensure that children develop the necessary skills needed to be proficient in a range of physical activities. Cover provided for teacher subject leader time.  -Carefully plan when year groups receive coaching in accordance with PE events and competitions  -Enrich playtimes with new equipment to develop basic skill and teamwork.  All children from Y1- Y6 to engage in a daily mile activity to promote a healthy attitude towards fitness  Increased water confidence:  \*providing swimming lessons for all children in Ks2.  Children were impacted by the covid lockdown so a priority is to ensure that ALL children gain water confidence  Cost of support staff to accompany children  \*Ensure that all children understand the importance of water safety (Local context of the River) | £6,000  £1000  13 weeks in total = £1267.50 for the bus (approx £500 collected from parent contributions)  Swimming lessons: 50 children £1,800  = £2567.50  £766.69 | Pupils actively engage in PE sessions.  Pupils speak positively about PE.  Children are active and happy at playtimes with a variety of PE equipment.  A high proportion of children can swim 25m by the end of Year 6. |  |  |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | -Plan extra curricular events  -Update calendar to ensure clubs and events are timetabled  -Effective communication with parents/carers about clubs and opportunities available  -Audit and purchase resources | £1500 | A high number of children participating in a range of clubs.  Parents speak positively about PE and the additional opportunities provided for children. |  |  |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport  A refreshed curriculum provides clear support for non-specialist teachers  Coaching supports non-specialist staff to deliver ‘success enabled’ PE | PE co-ordinator to attend courses to increase knowledge  PE lead source new scheme and arrange training for staff  Use outdoor sports providers to enhance the PE curriculum (Lawn tennis, Northumberland Cricket) | £1000  £500  £1000 | Staff are confident in delivering PE  Children are positive about PE lessons / exercise.  Children actively participate in PE along with additional sporting activities. |  |  |
| Broader experience of a range of sports and activities offered to all pupils | Continue to identify children who would benefit from dance/movement therapy to improve mental health / wellbeing which will, in turn, have a positive impact on attainment.  Sign up to local events (cross countries / tournaments)  Further after school clubs available in the local area- kick boxing, JP  Engage with National events- Sport Relief  Use social media to celebrate all children’s achievements in and out of school. | £200 | Targeted children to understand the importance of movement/dance and how this can improve mental health and wellbeing  Children participate in a range of activities offered - multi skills, football and boxing. |  |  |
| Increased participation in competitive sport | Providing transport for children to get to matches and events, to ensure we can attend as many fixtures and competitions as possible  After school clubs  Engage with National events- Sport Relief  Use social media to celebrate all children’s achievements in and out of school. | £2000 | Children participate in sporting events that are offered locally. |  |  |
| Total expenditure: |  | 16,534.19 |  |  |  |