



Shaftoe Trust Academy
PE and Sport Premium 2025-26

Vision for the Primary PE and Sport Premium

ALL pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long-lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increases confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review of the last academic year (2024/2025)

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	The school used the PE and Sport Premium to provide additional swimming provision beyond the National Curriculum requirements. Prioritised PP/non swimmers from KS1 to attend swimming lessons alongside older pupils. 80% of cohort achieved 25metres. Assessments based on information and data collected poolside with swimming teacher	We want 100% of children to be able to swim 25 metres. Evidenced on Complete PE swimming assessment tracker based on information and data collected poolside with swimming teacher
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Additional swimming provision was funded for non-National Curriculum lessons. Prioritised PP/non swimmers from KS1 to attend swimming lessons alongside older pupils	We want 100% of children to be able to use a range of strokes. Evidenced on Complete PE swimming assessment tracker based on information and data collected poolside with swimming teacher
3. Perform safe self-rescue in different water-based situations	The school used the PE and Sport Premium to provide additional swimming provision beyond the National Curriculum requirements. Prioritised PP/non swimmers from KS1 to attend swimming lessons alongside older pupils	We want 100% of children to be able to perform safe . Evidenced on Complete PE swimming assessment tracker based on information and data collected poolside with swimming teacher

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff confident to use GetSet4PE, have accessed training online as it has become available. A secure framework is in place for teachers to plan and deliver high quality PE lessons.	Teachers are not confident in teaching all aspects of PE (Dance). CPD opportunities to be explored this year to increase % to 100.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Significant improvement in playtime provision promotes active playtimes. Playleaders were established and staff encouraged to actively participate with the children	The evaluation shows girls are proving to be the hardest group to engage as some are still choosing not to be active at lunch times.
3. Raising the profile of PE and sport across the school, to support whole school improvement	Achieved School Games Mark Gold Award in 2022, 2023, 2024, 2025. Established an annual calendar with SSP (Places Leisure) so that events can be prepared for effectively.	Need strategic management of the sports calendar and events to further raise the profile and value of sports participation.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Increased participation in inter-school sports for teams. New football league for smaller schools in West Northumberland to engage in competitive football. Outdoor education residentials in Year 4 and Year 6.	Diversify the extra-curricular offer in line with the school sports partnership offer. Provide further opportunities for a 'Stay away from home' experience for children across year groups
5. Increasing participation in competitive sport	Increased participation in inter-school sports for teams (both	Signpost progression pathways more clearly, with increased

real and virtual). New football league for smaller schools in West Northumberland.

opportunities for intra-school and inter-school competition.

Aims for the next academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide a schools swimming offer beyond the National Curriculum for N-Y6.	To improve swimming skills and increase the percentage of pupils who will be able to swim at least 25m by the end of year 6.	The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	Pupil survey to demonstrate the uptake of leisure activities including swimming
Continue to develop the outdoor environment with a range of equipment and 'zones' to increase activity levels.	To increase activity levels during break times for all pupils, particularly the least active groups.	The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	Regular observations of the playground to gauge activity levels.
Ensure pupils access the school forest school throughout the academic year.	To promote active learning outdoors and physically active lifestyles across all year groups.	Broader experience of a range of sports and activities offered to all pupils.	Pupil voice, actively involved in FS activities, uptake in additional clubs
Develop Sports Leaders and Playground Friends to encourage further physical activity during break times.	To encourage further physical activity and pupil leadership during break times and increase enjoyment.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Pupil Surveys and pupil voice, expressing enjoyment of break times.
Improve signposting of wider community clubs and events at the end of each PE unit.	To encourage engagement with community clubs and wider participation opportunities, diversifying the offer.	Broader experience of a range of sports and activities offered to all pupils.	Improved uptake of wider sports/activities as evidenced via pupil feedback and attendance data.
Improve the quality of resources available to teach our PE curriculum.	To facilitate skill specific teaching in PE lessons.	The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	Quality resources facilitate skill specific teaching in PE lessons.
Strategic management of sports calendar and events.	To further raise the profile and value of sports participation.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Gold active mark achieved July 2025 Log of events updated on yourschoolgames.com .
Continue to use retrieval tasks and questioning to develop pupil's skills and knowledge of PE.	To aid transfer of knowledge between PE units of work.	Increasing confidence, knowledge and skills of all staff in teaching PE and sport.	Pathways demonstrate skills achieved by pupils across the school.
Provide a variety of high-quality extra-curricular activities and opportunities for sporting festivals/competitions.	To provide a broader and more equal experience of a range of sports.	Broader experience of a range of sports and activities offered to all pupils.	Participation data – club and event participation.
Develop the school's competition offer to include a balance of competitive, inclusive, and traditional/non-traditional/paralympic	To increase participation in competitive sport (both inter and intra-school).	Increased participation in competitive sport.	Participation data evidences increase in both in-school and inter school opportunities and participation. Event reports included in the

* sports. *

school newsletter/FB.

Aims for the next academic year (2025/2026) Key Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles

Aim	Why?	Funding Allocated	Supporting evidence
<p>Provide a schools swimming offer beyond the National Curriculum for N-Y6.</p>	<p>To improve swimming skills and increase the percentage of pupils who will be able to swim at least 25m by the end of year 6.</p>	<p>£2,000 ✓</p>	<p>Pupil survey to demonstrate the uptake of leisure activities</p>
<p>Continue to develop the outdoor environment with a range of equipment and 'zones' to increase activity levels.</p>	<p>To increase activity levels during break times for all pupils, particularly the least active groups.</p>	<p>£2,000 ✓</p>	<p>Regular observations of the playground to gauge activity levels.</p>
<p>Improve the quality of resources available to teach our new PE curriculum.</p>	<p>To facilitate skill specific teaching in PE lessons.</p>	<p>£2,000 ✓</p>	<p>Quality resources facilitate skill specific teaching in PE lessons.</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Aim	Why?	Funding Allocated	Supporting evidence
Sports Leaders and Playground Friends to encourage further physical activity during break times.	To encourage further physical activity and pupil leadership during break times and increase enjoyment.	Not Explicitly Allocated	Pupil Surveys and pupil voice, expressing enjoyment of break times.
Strategic management of sports calendar and events.	To further raise the profile and value of sports participation.	£250	Gold active mark achieved July 2025 Log of events updated on yourschoolgames.com .

Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport

Aim	Why?	Funding Allocated	Supporting evidence
<p>Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.</p>	<p>To ensure all children are participating in two hours a week of high-quality PE every week.</p>	<p>£550</p>	<p>Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.</p>
<p>Continue to use retrieval tasks and questioning to develop pupil's skills and knowledge of PE.</p>	<p>To aid transfer of knowledge between PE units of work.</p>	<p>Not Explicitly Allocated</p>	<p>Pathways demonstrate skills achieved by pupils across the school.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Aim	Why?	Funding Allocated	Supporting evidence
<p>Ensure pupils access the school forest school throughout the academic year.</p>	<p>To promote active learning outdoors and physically active lifestyles across all year groups.</p>	<p>£3,000</p>	<p>Use of FS provision, pupil voice</p>
<p>Improve signposting of wider community clubs and events at the end of each PE unit.</p>	<p>To encourage engagement with community clubs and wider participation opportunities, diversifying the offer.</p>	<p>£100</p>	<p>Improved uptake of wider sports/activities as evidenced via pupil feedback and attendance data.</p>
<p>Provide a variety of high-quality extra-curricular activities and opportunities for sporting festivals/competitions.</p>	<p>To provide a broader and more equal experience of a range of sports.</p>	<p>£3,000</p>	<p>Participation data – club and event participation.</p>

Key Indicator 5: Increased participation in competitive sport

Aim	Why?	Funding Allocated	Supporting evidence
Develop the school's competition offer to include a balance of competitive, inclusive, and traditional/non-traditional/paralympic sports.	To increase participation in competitive sport (both inter and intra-school).	£3,000	Participation data evidences increase in both in-school and inter school opportunities and participation. Event reports included in school newsletter/instagram.

Plan, monitor and evaluate (2025/2026)

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				